

School Climate

Checklist 2

This checklist provides administrators and educators with an efficient inventory of what empirical research and best practice suggests as important considerations when evaluating the status of a school's climate as it may relate to and influence adolescent suicidal behavior. This checklist can be used to quickly evaluate what services and policies your school already has in place (indicated by a "yes") or what services and policies your school may be lacking that may need to be implemented or revised (indicated by a "no"). This checklist corresponds to Issue Brief 2, which provides a more in depth and detailed discussion concerning school climate as it relates to and influences adolescent suicidal behavior. The intent of the Issue Brief is to provide research-based and best-practice suggestions for how a school may wish to address the issue of school climate as it relates to adolescent suicidal behavior. The intention of the Issue Brief is not to provide definitive declarations for what schools should do because each school will vary in their ability to implement and maintain suggestions mentioned in the Issue Brief.

Yes No

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Are school service staff members accessible to students? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there methods in place that inform students about who to contact if they do not feel safe? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school involve students' families in regular meetings or get-togethers so that families can voice their concerns about their children? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school help support families in getting help they may need in order to effectively address adolescents with behavioral or conduct concerns? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have established links to the community for assessment and referral of students in crisis? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide extracurricular opportunities for students such as after school clubs, activities, and student organization meetings? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide regular meetings in which staff and faculty are given the opportunity to discuss students who may be displaying worrisome behavior? |

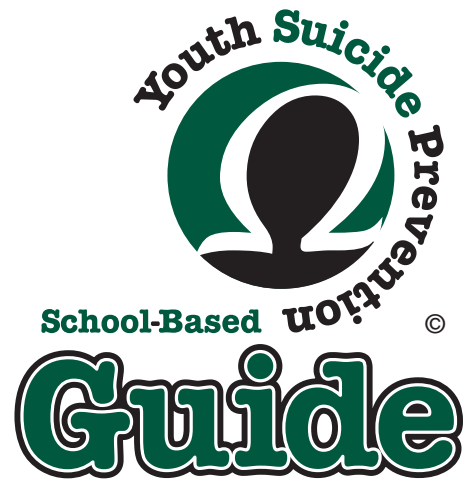
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This publication is also available on-line as an Adobe Acrobat PDF file: <http://theguide.fmhi.usf.edu>

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Checklist



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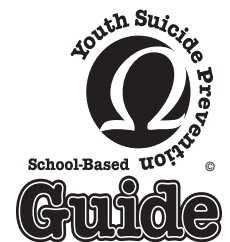
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Checklist 2 continued

- | Yes | No | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have established policies that define anti-harassment and bullying? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there policies that state explicitly how to deal with a student(s) who bully and/or harass other students? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide curricula to students focusing on harassment, bullying, tolerance, and problem-solving skills? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide training to staff to help them recognize harassment, bullying, and warning signs of students who don't feel safe? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school discuss safety issues openly? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school treat students equally and enforce disciplinary, harassment, and civil right's policies consistently? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there specific safety procedures in place to support the personal safety of students, faculty, and staff? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide clean and safe school buildings and grounds? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have in place a system for referring students who are suspected of being abused and/or neglected? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school conduct regular safety and hazard assessments? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school ensure that the school environment, including buses and bathrooms, is free from weapons? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school ensure high academic standards? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school stress to staff the importance of a positive relationship with students and how such a relationship can prevent dangerous situations from occurring? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school treat all students with respect, care, and support? |

Additional information corresponding to the items in this checklist can be found in **Issue Brief 2: School Climate** at <http://theguide.fmhi.usf.edu>



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