

Preparing for and Responding to a Death by Suicide



Sample Forms 7b

ORANGE COUNTY • NEW YORK

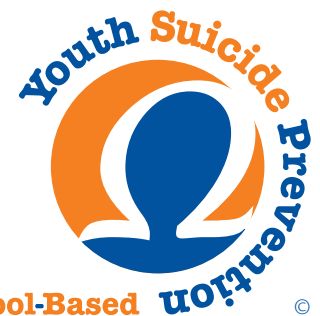
Responding to and Working with the Media

Sample Forms for Schools

- Announcements for Students, Faculty, and Staff
- Notification Letter to Parents Following a Suicide
- Formal Statement to Notify Media of Suicide
- Sample Response Form for Incoming Calls from the Media

The following announcements have been suggested for use when addressing students, faculty, and staff. These announcements should be presented in a small meeting room as soon as possible following the death. A member of the crisis team and possibly the principal should lead the meetings. The goals of the meetings are to inform the faculty, students, and staff and allow them time to express their emotions, and prepare them to meet and deal with a suicidal crisis. Faculty should be given accurate up-to-date information regarding the suicide first and they should be given time to express their emotions and concerns before informing their students. These sample forms were synthesized from four sources (see references for complete resource information):

- *Managing Sudden Traumatic Loss in the Schools: New Jersey Adolescent Suicide Prevention Project* (Revised Edition) by Underwood & Dunne-Maxim.
- *Youth Suicide Prevention Intervention and Postvention Guidelines: A Resource for School Personnel* by The Maine Youth Suicide Prevention Program.
- *After a Suicide: A Toolkit for Schools* by The American Foundation for Suicide Prevention and the Suicide Prevention Resource Center.
- *Suicide Postvention Guidelines: Suggestions for Dealing with the Aftermath of Suicide in the Schools* by the American Association of Suicidology.



School-Based **Guide**

Orange County, New York



Orange-Ulster BOCES
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This publication is also available on-line as an Adobe Acrobat PDF file: <http://www.ouboces.org> and <http://www.orangecountygov.com>
Select County Departments, Department of Mental Health

Sample Forms for Schools 7b continued

Announcements to Students, Faculty, and Staff Morning Day 1

Sample Announcements for When a Suicide has Occurred

"This morning we heard the extremely sad news that _____ died by suicide last night. I know we are all saddened by his death and send our condolences to his family and friends. Crisis stations will be located throughout the school today for students who wish to talk to a counselor. Information about the funeral will be provided when it is available, and students may attend with parental permission." (2)

Or

"It is with great sadness that I have to tell you that one of our students, _____, has taken [his/her] own life. All of us want you to know that we are here to help you in any way we can.

A suicide death presents us with many questions that we may not be able to answer right away. Rumors may begin to circulate, and we ask that you not spread rumors you may hear. We'll do our best to give you accurate information as it becomes known to us.

Suicide is a very complicated act. It is usually caused by a mental disorder such as depression, which can prevent a person from thinking clearly about his or her problems and how to solve them. Sometimes these disorders are not identified or noticed; in other cases, a person with a disorder will show obvious symptoms or signs. One thing is certain: there are treatments that can help. Suicide should never, ever be an option.

Each of us will react to _____'s death in our own way, and we need to be respectful of each other. Feeling sad is a normal response to any loss. Some of you may not have known _____ very well and may not be as affected, while others may experience a great deal of sadness. Some of you may find you're having difficulty concentrating on your schoolwork, and others may find that diving into your work is a good distraction.

We have counselors available to help our school community deal with this sad loss and to enable us to understand more about suicide. If you'd like to talk to a counselor, just let your teachers know.

Please remember that we are all here for you." (3)

Sample Announcement for a Suspicious Death Not Declared Suicide

"This morning we heard the extremely sad news that _____ died last night. This is the only information we have officially received on the circumstances surrounding the event. I know we are all saddened by _____'s death and send our condolences to his family and friends. Crisis stations will be located throughout the school today for students who wish to talk to a counselor. Information about the funeral will be provided when it is available, and students may attend with parental permission." (1, 2)

Or

"It is with great sadness that I have to tell you that one of our students, _____, has died. All of us want you to know that we are here to help you in any way we can.

The cause of death has not yet been determined by the authorities. We are aware that there has been some talk about the possibility that this was a suicide death. Rumors may begin to circulate, and we ask that you not spread rumors since they may turn out to be inaccurate and can be deeply hurtful and unfair to _____ as well as [his/her] family and friends. We'll do our best to give you accurate information as it becomes known to us.

Each of us will react to _____'s death in our own way, and we need to be respectful of each other. Feeling sad is a normal response to any loss. Some of you may not have known _____ very well and may not be as affected, while others may experience a great deal of sadness. Some of you may find you're having difficulty concentrating on your schoolwork, and others may find that diving into your work is a good distraction. We have counselors available to help our school community deal with this sad loss. If you'd like to talk to a counselor, just let your teachers know.

Please remember that we are all here for you." (3)

Sample Forms for Schools 7b continued

Announcements Morning Day 1

Sample Announcement for a Primary or Middle School

"We want to take some time this morning to talk about something very sad. (Name) _____, an eighth grader, died unexpectedly last night. At this point, we do not officially know the cause of (his/her) _____ death. Death is a difficult issue for anyone to deal with. Even if you didn't know _____, you might still have some emotional reactions to hearing about this.

It is very important to be able to express our feelings about _____'s death, especially our loss and sadness. We want you to know that there are teachers and counselors available in the library all through the day to talk with you about your reaction to _____'s death. If you want to talk with somebody, you will be given a pass to go to the library where we have people who will help us through this difficult time." (1, 2)

Announcements End of Day 1

At the end of the first day, another announcement to the whole school prior to dismissal can serve to join the whole school in their grieving in a simple, non-sensationalized way. In this case, it is appropriate for the building administrator to make an announcement similar to the following over the loud speaker (1, 2):

"Today has been a sad day for all of us. We encourage you to talk about _____'s death with your friends, your family, and whoever else gives you support. We will have special staff here for you tomorrow to help in dealing with our loss. Let us end the day by having the whole school offer a moment of silence for _____.

Announcements Day 2

On the second day following the death, many schools have found it helpful to start the day with another announcement by each teacher in their homeroom. This announcement can include additional verified information, re-emphasize the continuing availability of in-school resources, and provide information to facilitate grief. Here's a sample of how this announcement might be handled (2):

"We now know that _____'s death has been declared a suicide. Even though we might try to understand the reasons for his/her doing this, we can never really know what was going on that made him/her take his/her life. One thing that's important to remember is that there is never just one reason for a suicide. There are always many reasons or causes and we will never be able to figure them all out.

Today we begin the process of returning to a normal schedule in school. This may be hard for some of us to do. Counselors are still available in school to help us deal with our feelings. If you feel the need to speak to a counselor, either alone or with a friend, tell a teacher, the principal, or the school nurse, and they will help make the arrangements.

We also have information about the visitation and funeral. The visitation will be held tomorrow evening at the _____ Funeral Home from 7 to 9 pm. There will be a funeral Mass Friday morning at 10 am at _____ Church. In order to be excused from school to attend the funeral, you will need to be accompanied by a parent or relative, or have your parent's permission to attend. We also encourage you to ask your parents to go with you to the funeral home."

Sample Forms for Schools 7b continued

Notification Letter for Parents Following a Suicide

When cause of death has been confirmed as suicide, and parental permission to release cause of death has been obtained (3, 4)

Date: _____

Dear parents of _____ students,

The death of a child is a sad and tragic event, and the sudden death of our student, _____ (name), has touched both students and faculty here at _____ High School.

Based on the information provided to us by the medical examiner and the family, _____ (name of student) died by suicide on _____ (day), _____ (month) _____ (date).

The funeral arrangements are as follows: _____ . Mr. and Mrs. _____ (name) request that students _____ attend/do not attend. In addition, donations may be sent in care of _____ .

Since the news of the death, the school has implemented a crisis response plan to help the students and staff respond to this unfortunate death. In conjunction with colleagues from _____ (community agencies), the school continues to provide/ has provided professionally staffed support stations available to all students. In addition, students continue to meet with staff from our counseling and social work departments.

In the days and weeks ahead, students may have questions and concerns relating to the death and are going to require your support at home and our continued support here at school as they work through their feelings and grief. Although we cannot predict how any child may react, we can be sensitive and aware, both at home and at school, of the common reactions experienced by grieving adolescents.

If you feel your child is having difficulty and may benefit from additional support, please feel free to contact _____, the Crisis Team Leader, your child's guidance counselor, or myself so the school can be aware of the needs of your child. We are also supported by local mental health professionals and can provide you with referrals as needed. In addition, if you are interested in attending a parent/caretaker meeting, please contact _____ at _____ (phone) for further information and registration.

As the school community continues to cope with the loss of _____ (name), we invite your participation in the healing process. Please feel free to contact the school at any time with questions or concerns.

Sincerely,

School Principal

Sample Forms for Schools 7b continued

Notification Letter for Parents Following a Suicide

When cause of death has NOT been confirmed as suicide (3)

Date: _____

Dear parents of _____ students,

I am writing with great sadness to inform you that one of our students, _____, has died. Our thoughts and sympathies are with [his/her] family and friends.

All of the students were given the news of the death by their teacher in [advisory/homeroom] this morning. I have included a copy of the announcement that was read to them.

The cause of death has not yet been determined by the authorities. We are aware that there has been some talk about the possibility that this was a suicide death. Rumors may begin to circulate, and we have asked the students not to spread rumors since they may turn out to be inaccurate and can be deeply hurtful and unfair to _____ as well as [his/her] family and friends. We'll do our best to give you accurate information as it becomes known to us.

Members of our Crisis Response Team are available to meet with students individually and in groups today as well as over the coming days and weeks. Please contact the school office if you feel your child is in need of additional assistance; we have a list of school and community mental health resources.

Information about the funeral service will be made available as soon as we have it. If your child wishes to attend, we strongly encourage you to accompany him or her to the service. If the funeral is scheduled during school hours, students who wish to attend will need parental permission to be released from school.

Please do not hesitate to contact me or one of the school counselors with any questions or concerns.

Sincerely,

School Principal

Sample Forms for Schools 7b continued

Responding to and Working with the Media

Samples of Formal Statement to Notify Media of Suicide

To be provided to local media either upon request or proactively.

" _____ (first name), a _____-year-old (age) _____ (grade), died by suicide _____ (day).

He/she was a resident of _____ and was active in _____ at the school. Funeral arrangements are not available at this time. School counselors and community mental health representatives are available." (1)

Be sure to provide local media outlets with a list community resources, suicide warning signs, and ways the media can be helpful with postvention.

Sample Response to Incoming Calls from Media

"The school has designated a media spokesperson. Please feel free to contact _____ with your questions and concerns. We would like to respond to your questions in an organized manner. To assist you, _____ (name) will be meeting with concerned members of the media at _____ (time) in _____ (place). At that time we will provide information about the school's response to our loss and identify additional resources in the community to support the bereaved." (1)

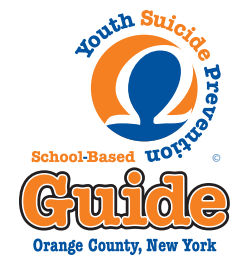
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Responding to and Working with the Media

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2. The Maine Youth Suicide Prevention Program. (2009). *Youth suicide prevention intervention and postvention guidelines: A resource for school personnel*. Retrieved from <http://www.maine.gov/suicide/docs/Guidelines%2010-2009--w%20discl.pdf>
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4. American Association of Suicidology. (n.d.). *Suicide postvention guidelines: Suggestions for dealing with the aftermath of suicide in the schools (2nd Edition)*. Washington, DC: Author.

Notes

Preparing for and Responding to a Death by Suicide



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