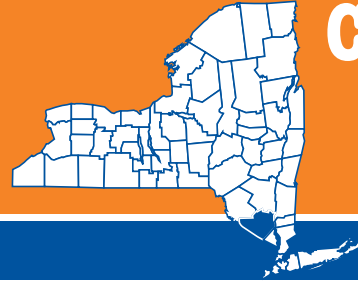


# School Climate

# Checklist 2



ORANGE COUNTY • NEW YORK

## Checklist 2

This checklist provides administrators and educators with an efficient inventory of what empirical research and best practice suggests as important considerations when evaluating the status of a school's climate as it may relate to and influence adolescent suicidal behavior. This checklist can be used to quickly evaluate what services and policies your school already has in place (indicated by a "yes") or what services and policies your school may be lacking that may need to be implemented or revised (indicated by a "no"). This checklist corresponds to Issue Brief 2, which provides a more in depth and detailed discussion concerning school climate as it relates to and influences adolescent suicidal behavior. The intent of the Issue Brief is to provide research-based and best-practice suggestions for how a school may wish to address the issue of school climate as it relates to adolescent suicidal behavior. The intention of the Issue Brief is not to provide definitive declarations for what schools should do because each school will vary in their ability to implement and maintain suggestions mentioned in the Issue Brief.

### Yes No

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide extracurricular opportunities for students such as after school clubs, activities, and student organization meetings?               |
| <input type="checkbox"/> | <input type="checkbox"/> | If Yes, are these clubs/activities open and advertised to all students, regardless of academic achievement or disciplinary issues?                           |
| <input type="checkbox"/> | <input type="checkbox"/> | Are youth involved in decisions related to school issues that impact them?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school discuss safety issues openly?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide clean and safe school buildings and grounds?  |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school ensure high academic standards?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide regular meetings in which staff and faculty are given the opportunity to discuss students who may be displaying worrisome behavior? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have established policies that define harassment, bullying, and cyber-bullying?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide curricula to students focusing on harassment, bullying, tolerance, and problem-solving skills?                                      |

— continued next page



School-Based <sup>©</sup>

## Guide

Orange County, New York



ORANGE-ULSTER BOCES

Orange-Ulster BOCES

845 291-0100

[www.ouboces.org](http://www.ouboces.org)



Orange County Department  
of Mental Health

845 291-2600

[www.orangecountygov.com](http://www.orangecountygov.com)

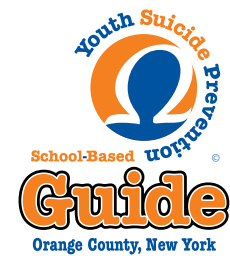
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This publication is also available on-line as an Adobe Acrobat PDF file: <http://www.ouboces.org> and <http://www.orangecountygov.com>  
Select County Departments, Department of Mental Health

## Checklist 2 continued

- | Yes                      | No                       |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Are there meaningful school-related roles available to all students?  |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have a system in place to refer students suspected of abuse/neglect?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have established link to the community for assessment and referral of students in crisis?  |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide training to staff to help them recognize harassment, bullying, and warning signs of students who don't feel safe?                            |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there policies that state explicitly how to deal with a student who bullies and/or harasses other students?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school treat students equally and enforce disciplinary, harassment, and civil right's policies consistently?  |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there specific safety procedures in place to support the personal safety of students, faculty, and staff?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school provide adequate supervision to students in spaces and times when bullying is likely to occur (recess, when on computers, in between classes, etc.)? |
| <input type="checkbox"/> | <input type="checkbox"/> | Is there a specific procedure in place regarding how to properly break up a bullying situation?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school conduct regular safety and hazard assessments?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school ensure that the school environment, including buses and bathrooms, is free from weapons?   |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school stress to staff the importance of a positive relationship with students and how such a relationship can prevent dangerous situations from occurring? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school treat all students with respect, care, and support?  |

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